



# St. Elizabeth's Nursery

## Early Years Special Education Needs

---

At St. Elizabeth's Nursery we aim to include all children and value them equally. We ensure that all children with SEN have equal opportunities to access the Early Years Foundation Stage Curriculum.

A child is considered to have special educational needs (SEN) if they have significant learning difficulties in comparison to their peers. This means they need extra special attention, or if a child has a disability that hinders or prevents the child from using educational facilities generally provided for the same age range.

The Nursery's policy in relation to children who experience difficulties in learning or in adapting to the physical, social or behavioural demands of the setting is described below.

St. Elizabeth's Nursery recognises the right of each individual child, including those with special needs, to an appropriate quality under 5's experience, which combines care and learning through play and education. The Nursery is sensitive to the needs and feelings of children with SEN and their families and will ensure individual needs are recognised and addressed. Parents/carers will be involved at every stage and in any plans that are made to meet a child's individual special needs.

Equality of opportunity for all children is essential and it is important that children with special needs have the opportunity of learning alongside their peers. For this reason, the special educational needs of children will normally be met in the mainstream setting. If your child has special needs of any kind, we will discuss:

- How the child and parent can be helped.
- How Nursery staff can be helped.
- What advice and practical help we can get from outside agencies.
- What adaptations need to be made to the learning environment.
- Modify our planning to meet the needs of all learners, including children with SEN.
- How we can support and help the parent.
- What behavioural or educational plan needs to be devised, with outside agency help, tailored to each individual child. The Special Education Needs Co-ordinator (SENCO) who is responsible for the day-to-day provision for children with SEN is Liz Rose. The Nursery also has an Early Years Special Needs Advisor who is available for consultation and advice if needed.

**Policy dated June 2025**